

2016-17 BVSU/ASD/SSD Board Goals

MISSION STATEMENT: THE BATTENKILL VALLEY SUPERVISORY UNION AND THE ARLINGTON SCHOOL DISTRICT MISSION IS TO CREATE A SAFE, CARING AND RESPECTFUL ENVIRONMENT OF ACADEMIC EXCELLENCE WHERE STUDENTS ARE UNIQUELY CHALLENGED TO REACH THEIR POTENTIAL AT THE PREK-5, 6-8 AND 9-12 LEVELS.

For the next 1-3 years, The Battenkill Valley School Board will devote its time, energy and resources to the following goals:

1. The Board will focus on best board practices for leading the district
 - Clarify scope/role of board as it pertains to Act 46
 - Revisit all processes and procedures for effectiveness and efficiency
 - Take ownership and be transparent regarding Board actions (ongoing)
 - Hiring, onboarding and evaluation of staff processes (completed)
 - Promote mission and vision in community (ongoing)
 - Develop state mandated initiatives
 - Evaluate governance under Act 46 (ongoing)
2. Improve parent and community relations to increase community support of schools/boards (ongoing)
 - Develop Community Partnerships and opportunities for community involvement
 - Increase parent involvement and participation
 - Increase responsiveness of Teachers and Administration to public and parents
 - Communicate mission and vision and get input from parents and community (including surveys and outreach opportunities)
3. Curriculum Planning and Alignment for Grades PreK-12 to educate all children at all levels.
 - Review Special Education resources to meet growing needs
 - Support professional development of educational staff
 - Collaborate at all levels
 - Implement state mandated initiatives including Personal Learning Plans, Proficiency Based Graduation Requirements, Flexible Pathways
 - Maintain access to technology for students and staff
4. Manage resources to support schools in a thoughtful, responsible manner (ongoing)
 - Review and justify all line items in budget
 - Allocation (use) of resources
 - Optimal class sizes
 - Develop facilities plan for ASD
5. Expand student support and outreach to students
 - Define and expand guidance services to all students
 - Explore and develop child wellness resources
 - Develop regional partnerships